

Бекітемін:

Мектеп директоры

А.Т. Абдуалиева

« 01 » 09 2023ж.



Келісемін:

Мектептің оқу ісі

жөніндегі орынбасары

Ж.Қ. Жетпісбаева

« 01 » 09 2023ж.

ӘБ

отырысында қаралды:

ӘБ жетекшісі:

А.С.Оспанова

Хаттама №1

« 01 » 09 2023ж.

Ерекше білім беруді қажет ететін оқушыларға аралған

КУНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

2023-2024 оқу жылы

Мұғалім: Қалиаскарова Жазира Қазбекқызы

Пәні: Шетел тілі

Сыныбы: 4 Ә''В, 4б



4 сыныптарға арналған күнтізбелік-тақырыптық жоспар  
 Календарно-тематический план для 4 класса  
 Calendar Thematic Plan for the 4th grade  
 2023-2024 оқу жылы/учебный год/academic year

№	Мерзімі/ Дата/ Date	Тақырып/Тема/Theme	Сағат саны/ Кол-во часов/ Hours	Оқу мақсаты/ Цели обучения/ Learning objectives	Ескерту
<b>Term1</b>					
<b>Unit 1. Kazakhstan in the World of Sport</b>					
1	4.09	Children's games 1	1	4.1.2.1 understand an increasing range of supported questions which ask for personal information;	Ойындар туралы ақпаратты сұрастыру.
2	7.09	Children's games 2	1	4.2.4.1 respond to questions on an increasing range of general and some curricular topics;	
3	11.09	Children's games 2	1	4.4.4.1 write with support a sequence of short sentences in a paragraph to give basic personal information;	
4	14.09	Olympic Games	1	4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use common -ly manner adverbs to describe actions example given slowly, quickly;	+, сөздер мен сұрақтар- ға сәйкестендіріледі. Мәтіннің 1 абзацын оқыды.
5	18.09	Aesop's Fables 1	1	4.5.17.1 use me, too and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar topics	
6	22.09	Aesop's Fables 2	1	4.3.2.1 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics;	Мәтіннің көлемін оқып шығар
7	25.09	Our World: Favourite sportsmen. Summative assessment Unit 1	1		
8	29.09	Revision (Check point 1)	1		+



				4.4.3.1 write with support short sentences which describe people, places and objects;	1 mapay Sautarua 10 cog reanka Sillegi
				4.5.5.1 use interrogative pronouns who, what and where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics;	+
Total per unit					8
Unit 2. Values in Myths and Legends					
9	2.10	Traditional stories 1	1	4.1.4.1 understand an increasing range of short supported questions on general and some curricular topics;	Mamugi mycivegi
10	5.10	Traditional stories 2	1	4.2.2.1 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics;	Chorem Sautarua coveker- mugivegi
11	9.10	Traditional stories 2	1	4.4.7.1 spell most familiar high-frequency words accurately when writing independently;	Thachpachach opukagach
12	12.10	People and places	1	4.5.15.1 use would you like to to invite and use appropriate responses yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what [a/an] + adjective + noun to show feelings	Mycivegi, oy Semerine opukagach epukem Day
14	19.10	Dragons and creatures 2	1	4.1.8.1 understand short, supported narratives on an increasing range of general and some curricular topics;	Ayguo mbugan, myjek cogepgi mada aagor
15	23.10	Summative Assessment (term 1)	1	4.2.3.1 give short, basic description of people and objects, begin to describe past experiences on an increasing range of general and some curricular topics;	+
16	26.10	Revision (Check point 2)	1	4.2.4.1 respond to questions on an increasing range of	Mapay Sautarua mycivegi



			<p>general and some curricular topics; 4.4.1.1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics;</p> <p>4.5.3.1 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons;</p>		
Total per unit			8		

+

## Term2

### Unit 3 Treasure and Heritage

17	9.11	Treasure maps 1	1	<p>4.2.3.1 give short, basic description of people and objects, begin to describe past experiences on an increasing range of general and some curricular topics;</p> <p>4.2.6.1 take turns when speaking with others in a growing range of short, basic exchanges;</p>	<p>Базова рэле звычайна матэ- рыянага сярэдняга класа-га Дз аўтар хатняга аўгара. Базавыя матэрыялы і аўтарныя матэрыялы аўтарнага індывіду- альнага характару.</p>
18	13.11	Treasure maps 2	1		
19	16.11	Treasure and numbers 1	1		



20	20.11	Treasure and numbers 2	1	4.3.4.1 find with support books, worksheets and other print materials in a class or school library according to classification;	+
21	23.11	Our planet's treasure 1	1	4.5.1.1 use singular nouns, plural nouns – including some common irregular plural – and uncountable nouns, possessive 's/s' to name, describe and label things;	Сүгнэм нэр цэгж Сүлжээмөнгөйгөж
22	21.11	Our planet's treasure 2	1	4.5.4.1 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics;	Ог оутар нэрмэж Алагар.
23	27.11	My holiday	1	4.5.8.1 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	+
24	30.11	An amazing place. Summative Assessment Unit 3	1	4.1.3.1 understand the main points of short supported talk on an increasing range of general and some curricular topics;	Мүрээнийг хамарсан орлогын.
25	4.12	Revision (Check point 3)	1	4.2.4.1 respond to questions on an increasing range of general and some curricular topics;	+
Total per unit			8		



### Unit 4. Professions and Ways of Communication

26	7.12	Body language			4.1.1.1 understand an increasing range of classroom instructions;	Համալսարանի դասարաններում
27	11.12	Body language			4.2.1.1 make basic statements which provide information on an increasing range of general and some curricular topics;	Համալսարանի դասարաններում
28	14.12	My Favourite Community Helper			4.3.1.1 recognise, identify and sound with support a growing range of language at text level;	+
29	18.12	Technology. Summative Assessment Unit 4			4.4.2.1 begin to use joined-up handwriting in a limited range of written work;	Համալսարանի գրություններում
30	21.12	Communicating around the world			4.5.1.1 use singular nouns, plural nouns – including some common irregular plural – and uncountable nouns, possessive 's/s' to name, describe and label things;	Համալսարանի գրություններում
31	25.12	Summative Assessment (term 2)			4.5.6.1 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses	+
32	28.12	A Popular Holiday Destination			4.1.3.1 understand the main points of short supported talk on an increasing range of general and some curricular topics;	Համալսարանի դասարաններում
Total per unit				8	4.1.10.1 recognise words similar to words in student native language;	Համալսարանի դասարաններում
Term3		Unit 5. Hot and Cold				